Guilford School Mural Project, Fall 2010  
(Teaming with Karen Duggan and Peggy Maxfield)

Classes involved: K-3 Guilford Students and 7th-grade Brattleboro Middle School Advisory

Objective: For students to articulate, share and illustrate their hopes and dreams for their school year, as part of the larger process of developing rules for their classrooms.

Lessons: 5  30-45 minute sessions

Grade Expectations: History and Social Studies K-8:14  Students act as citizens by demonstrating positive interaction with group members.  
H & SS K-8:16: Students examine how different societies address human interdependence by practicing communication skills with individuals and groups.

Lesson Plans:

1. Bring my class to the school lunchroom and have them look carefully at murals created by former students with Putney artist Karen Becker. Mention to the class that artist Terry Sylvester will be repainting her mural of the town of Brattleboro in the coming year and they may watch her progress on the side wall of Windham Flowers on Main Street in Brattleboro.

2. Show and discuss Peggy Maxfield’s Powerpoint presentation about the Belfast murals.

3. Talk with class about a hope and dream that I have for the following school year based on our Responsive Classroom curriculum. Ask for others to volunteer their hopes and dreams.

4. Each student draws her/his hope or dream on 8 x 11 inch paper.

5. Share our drawings with Ms. Duggan’s K/1 class.

6. After the Ms. Maxfield’s seventh graders enlarge our images, we will paint the mural with their help.

7. Invite the seventh graders to Guilford School to see our finished mural. Share the project with other teachers and students.
The lesson plan for 7th grade: 
Use of Scale Factor in Murals 
Two 50 minute classes